



10th International Conference on  
**Researching Work & Learning**

CONFERENCE  
PROGRAMME



10<sup>TH</sup> INTERNATIONAL CONFERENCE ON

# RESEARCHING WORK & LEARNING

6-8 DECEMBER 2017 RHODES UNIVERSITY

## PRE-CONFERENCE PROGRAMME

Tuesday, 5 December 2017

07:30 - 10:00  
Registration - Eden Grove Foyer

14:00 - 17:00  
Registration - Eden Grove Foyer

## PRE-CONFERENCE WORKSHOPS

**Activity-theoretical analyses of change laboratory interventions**  
Yrjö Engeström and Annalisa Sannino  
10:00 - 13:30  
ELRC 2

**Vocational pedagogy**  
Volker Wedekind and Joy Papier  
10:00 - 13:30  
Eden Grove Seminar Room 1

**Tracer studies: Methodologies and reflections**  
Angelique Wildschut and Michael Rogan  
14:15 - 17:15  
Eden Grove Seminar Room 2

## PRE-CONFERENCE EXCURSIONS

08:30 - 17:00  
Bathurst Art Collective with Elizabeth Milne and Anna James

08:00 - 17:00  
East Cape Midlands College, Volkswagen Training Centre and Addo National Elephant Park with Johnny Sung and Daryl McLean

18:30 - 19:30  
Meet & Greet and Book Launches  
Eden Grove Foyer  
All Welcome

# RWL10 CONFERENCE PROGRAMME

Wednesday, 6 December 2017

Session 1: Eden Grove RED	07:00 - 08:00	<b>Registration at Eden Grove Complex</b>							
	08:00 - 08:15	<b>Chair</b> <a href="#">Heila Lotz-Sisitka</a> <b>Welcome to Rhodes University</b> <a href="#">Sizwe Mabizela</a> , Vice Chancellor of Rhodes University							
	08:15 - 08:35	<b>Contextualising the Conference Theme</b> <a href="#">Heila Lotz-Sisitka</a>							
	08:35 - 08:45	<b>Welcome from the IAC</b> <a href="#">Peter Sawchuk</a>							
	08:45 - 09:15	<b>Opening Address: The story of the relationship between work and learning in South Africa</b> <a href="#">Peliwe Lolwana</a>							
	09:15 - 10:30	<b>Keynote 1: The work and learning of an enacted utopia: The struggle to eradicate homelessness</b> <a href="#">Annalisa Sannino</a> <b>Respondent</b> <a href="#">Mutizwa Mukute</a>							
	10:30 - 11:00	<b>Tea in the Eden Grove Foyer</b>							
venue		<b>St Peter's 1</b>	<b>ELRC 1</b>	<b>Eden Grove Seminar Room 1</b>	<b>St Peter's 2</b>	<b>Eden Grove Blue</b>	<b>ELRC 2</b>	<b>Eden Grove Seminar Room 2</b>	<b>Eden Grove Red</b>
Session 2		<b>Chair:</b> <b>Angelique Wildschut</b>	<b>Chair:</b> <b>James Garaway</b>	<b>Chair:</b> <b>Linda Cooper</b>	<b>Chair:</b> <b>Jocelyn Vass</b>	<b>Chair:</b> <b>Stephanie Allais</b>	<b>Chair:</b> <b>Shirley Walters</b>	<b>Chair:</b> <b>Volker Wedekind</b>	<b>Chair:</b> <b>Heila Lotz-Sisitka</b>
	11:00 - 11:30	<b>ID:059</b> Employability skills versus human development skills: Dilemmas for undergraduate sociology students in South Africa  <a href="#">Bothwell Manyonga</a>	<b>ID:014</b> Job crafting practices of restaurant cooks  <a href="#">Silin Yang</a> <a href="#">Arthur Chia</a>	<b>ID:037</b> <b>Symposium</b> Knowledge Democracies  <a href="#">Kerry Harman</a> <a href="#">Linda Cooper</a> <a href="#">Hongxia Shan</a>	<b>ID: 001</b> Tracking and tracing of artisans  <a href="#">Binaben Akoobhai</a>	<b>ID: 002</b> <b>Double Symposium</b> Occupations, work, and work-oriented education in different countries  <a href="#">Stephanie Allais</a> <a href="#">Yael Shalem</a> <a href="#">Carlo Fanelli</a> <a href="#">Hanlie Robertson</a> <a href="#">Lynn Hewlett</a> <a href="#">Carmel Marock</a> <a href="#">Glynnis Vergotine</a> <a href="#">Lazaro Herrera</a>	<b>ID: 096</b> <b>Symposium</b> Popular education at / as work  <a href="#">Shirley Walters</a> <a href="#">Astrid von Kotze</a> <a href="#">Jane Burt</a> <a href="#">Anna James</a>	<b>ID: 057</b> Exploring learning conditions in a public service organisation during a transformation attempt  <a href="#">Agneta Halvarsson</a> <a href="#">Lundkvist</a> <a href="#">Henrik Kock</a> <a href="#">Maria Gustavasson</a>	<b>ID: 024</b> <b>Double Symposium</b> Activity theory and transformative agency at work: The potential of double stimulation  <a href="#">Yrjö Engeström</a> <a href="#">Belinda Gottschalk</a> <a href="#">Callie Grant</a> <a href="#">Nick Hopwood</a> <a href="#">Takaya Kawamura</a> <a href="#">Joce Nuttall</a> <a href="#">Marco Pereira Querol</a> <a href="#">Irene Vänninen</a>
	11:40 - 12:10	<b>ID: 012</b> Understanding adult learners' sense-making to inform pedagogical innovations in blended learning environments  <a href="#">Helen Bound</a> <a href="#">BI Xiaofang</a>	<b>ID:070</b> Transitions in care for the disabled: Assistive robotics, tasks and responsibilities  <a href="#">Niels Christian Mossfeldt</a> <a href="#">Nickelsen</a>		<b>ID: 007</b> Work-integrated learning and career development learning as transformative learning pedagogies in higher education  <a href="#">Petrina Batholmeus</a> <a href="#">Carver Pop</a>			<b>ID: 042</b> Experiences of meaning in precarious academic work: Initial analysis of an ongoing qualitative study  <a href="#">Anders Jakobsen</a>	
	12:20 - 12:50	<b>ID:022</b> Utilizing student heritage in the language classroom for motivation and cultural understanding  <a href="#">Patrick Dougherty</a> <a href="#">Aya Dougherty</a>	<b>ID:047</b> Negotiating professional knowledge and responsibility in telecare: Inter-professional cooperation across sectors  <a href="#">Annette Kamp</a> <a href="#">Agnete Meldgaard Hansen</a>		<b>ID:035</b> Learning to deal with psychosocial strains at hospitalss  <a href="#">Peter Hagedorn-Rasmussen</a> <a href="#">Helge Hvid</a> <a href="#">Henrik Lund</a>			<b>ID:032</b> Precarious work in the field of academic work  <a href="#">Janne Gleerup</a> <a href="#">Niels Warring</a>	
	13:00 - 14:00	<b>Lunch at Drostdy Hall</b>							

		Chair: Heidi Bolton	Chair: Chris Winberg	Chair: Karin Wolff	Chair: Heila Lotz-Sisitka	Chair: Stephanie Allais	Chair: Lausanne Olvitt	Chair: Lynn Quinn	Chair: Callie Grant	
Session 3	14:00 - 14:30	<b>ID: 074</b> Navigating transitions between work and further study: The inner workings and pedagogic agency of RPL as specialised pedagogy  Alan Ralph Linda Cooper	<b>ID: 026</b> Reflections on 'nontraditional' students as higher education policy constructs and the implications for student identity in work and learning contexts.  Colette February	<b>ID:086</b> Transition at work: Introducing video-mediated consultation to cancer rehabilitation  Anna Sigridur Islind Ulrika Lundh Snis Tomas Lindroth Johan Lundin Gunnar Steineck Per Assmo	<b>ID: 083</b> Dialectical materialist methodologies for researching work, learning, change: Implications for class consciousness  Peter H. Sawchuk	<b>ID: 002</b> <b>Double Symposium</b>  Occupations, work, and work-oriented education in different countries  Stephanie Allais Yael Shalem Carlo Fanelli Hanlie Robertson Lynn Hewlett Carmel Marock Glynnis Vergotine Lazaro Herrera	<b>ID: 029</b> Skills and training needs in community-based natural resource management  Edson Gandiwa Antje Barabasch	<b>ID:053</b> <b>Symposium</b>  Learning to teach in higher education: Formal and informal learning  Brenda Leibowitz Lynn Quinn Jo Vorster Patricia Muhuro	<b>ID: 024</b> <b>Double Symposium</b>  Activity theory and transformative agency at work: The potential of double stimulation  Yrjö Engeström Belinda Gottschalk Callie Grant Nick Hopwood Takaya Kawamura Joce Nuttall Marco Pereira Querol Irene Vänninen  Discussant: Annalisa Sannino	
	14:40 - 15:10	<b>ID:089</b> Implementing a conceptual framework for understanding workplace knowledge: The case of RPL (APEL)  Colette Tennison	<b>ID: 099</b> W(h)ither TVET?  Volker Wedekind	<b>ID:046</b> Researching practice & practicing research – a hands-on approach to researching innovation practices  Tue Juelsbo Charlotte Wegener	<b>ID:008</b> Practice theory and methodology: (De)centering leaders in work and learning?  Søren Blem Bach Anders Buch		<b>ID:072</b> Transforming knowledge-sharing practices to improve healthcare waste management: A formative intervention case study  Priscilla Kgofelo Masilela Lausanne Olvitt			
	15:20 - 15:50	<b>ID: 020</b> Recognition of Prior Learning (RPL): Transgressing boundaries between formal and informal learning: An epistemological case study  Frederika De Graaff	<b>ID:061</b> The National Certificate Vocational NC (V) qualification, continued learning and employment: Tracing the destinations of TVET engineering completers in the NW Province  Thabo Mashongoane	<b>ID:034</b> Student learning at the interface of university and industry demonstrated in final year Civil Engineering assignments  Alison Gwynne-Evans	<b>ID: 108</b> Educating in the Anthropocene  Wayne Hugo					
15:50 - 16:10	<b>Tea in the Eden Grove Foyer</b>									
Session 4	16:15 - 17:00	<b>ID:058</b> <b>Poster 1:</b> The role of craft hubs and post-school education in clothing and textile based SME development  Bongani Mahlangu  <b>ID:033</b> <b>Poster 2:</b> An analysis of skills within the horticultural sector in South Africa: A value chain approach  Dhiren Govender	<b>ID:043</b> <b>Poster 3:</b> Understanding the interface between South Africa's pulp and paper sector and skills required to adopt biorefinery technologies: A case study  Nicola Jenkin  <b>ID:062</b> <b>Poster 4:</b> Change laboratories with youth to reconceptualise work in Lenye Village, South Africa  Lwazi Mandilive Matiwane	<b>ID:065</b> <b>Poster 5:</b> The delivery of the clothing curriculum in South African polytechnic institutions: Towards a competitive and sustainable industry  Sibusisiwe Mavuso  <b>ID:092</b> <b>Poster 6:</b> The 'Jobless Generation': The role of Internships in addressing unemployment among graduates  Jocelyn Vass	<b>ID:068</b> <b>Poster 7:</b> Measuring the Impact of Higher Education on Development and Social Change: Shifting Methodologies  Palesa Molebatsi	<b>ID:040</b> <b>Poster 9:</b> Threshold concepts in Radiation Physics underpinning professional practice in Radiation Therapy  Lizel Hudson Penelope Engel-Hills Christine Winberg  <b>ID:003</b> <b>Poster 10:</b> The development of occupational qualifications: Has South Africa escaped the failings of the National Qualification Framework  Naomi Alphonsus	<b>Poster Session in Eden Grove Complex</b>			
	17:00 - 18:30	<b>Walking Tours: Historic Grahamstown or View the Rhodes University Campus (register in advance)</b>								
	19:00	<b>Welcome Picnic Dinner on the Drostdy Lawns – IAC Address</b>								

Thursday, 7 December 2017

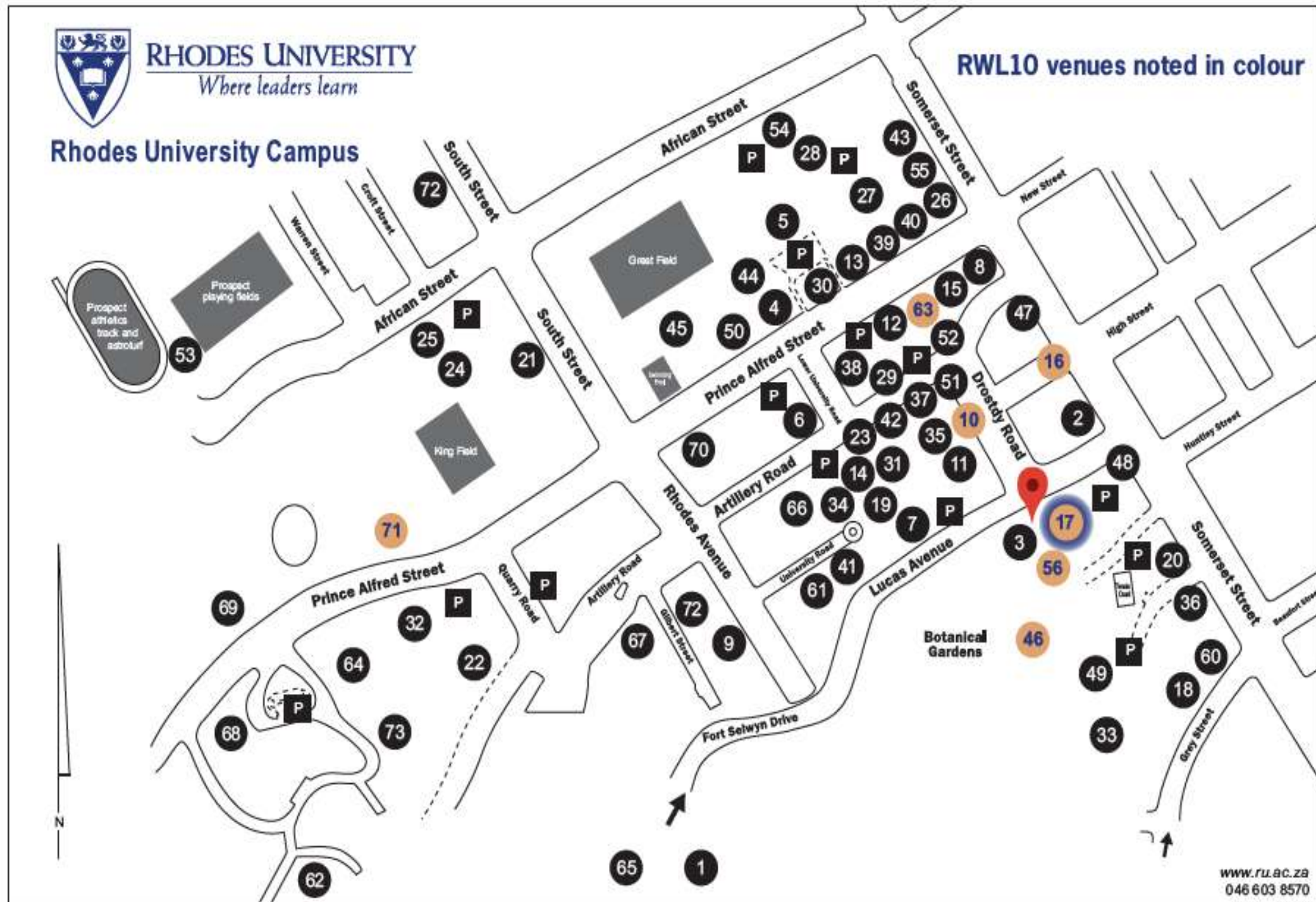
Session 1	08:00 - 08:30	Registration							
	08:30 - 08:45	Opening Remarks and Announcements							
	08:45 - 10:00	<b>Keynote 2: The growing precariat under rentier capitalism</b> <a href="#">Guy Standing</a> <b>Chair</b> <a href="#">Volker Wedekind</a> <b>Respondent</b> <a href="#">Stephanie Allais</a>							
	10:00 - 10:30	Tea in the Eden Grove Foyer							
venue		St Peter's 1	St Peter's 2	Eden Grove Red	Eden Grove Seminar Room 1	Eden Grove Seminar Room 2	ELRC 2	ELRC 1	Eden Grove Blue
		Chair: <b>Glenda Raven</b>	Chair: <b>Eureta Rosenberg</b>	Chair: <b>Heila Lotz-Sisitka</b>	Chair: <b>Mike Ward</b>	Chair: <b>Lausanne Olivitt</b>	Chair: <b>Wayne Hugo</b>	Chair: <b>Sibusisiwe Mavuso</b>	Chair: <b>Linda Cooper</b>
Session 2	10:40 - 11:10	<b>ID:011</b> Questions of regulation: Professional milieus and labour markets for accounting professions in post-Apartheid South Africa  <a href="#">Debby Bonnin</a> <a href="#">Shaun Ruggunan</a>	<b>ID:064</b> The influence of biographies and individual agency on the culture of employee learning: The case of administrative assistants at a South African University  <a href="#">George Mavunga</a>	<b>ID:055</b> <b>Double Symposium</b>  Double stimulation and scaling within learning networks: Features of expansive social learning in Southern African social-ecological work and learning contexts  <a href="#">Heila Lotz-Sisitka</a> <a href="#">Mutizwa Mukute</a> <a href="#">Charles Chikunda</a> <a href="#">Tichaona Pesianayi</a> <a href="#">Experiencia Chisoni</a> <a href="#">Louise Madikze</a> <a href="#">Chamu Muthambo</a> <a href="#">Reuben Thifhulufwelwi</a> <a href="#">Yrjö Engeström</a>	<b>ID:095</b> A social exchange model: Implementing education and life long learning for sustainable development  <a href="#">Kevin Wall</a> <a href="#">Oliver Ive</a>	<b>ID:081</b> Liminal ecologies of learning: Perspectives on learning and agency  <a href="#">Maggi Savin-Baden</a>	<b>ID:087</b> Work integrated learning for educators: The case of the Fundisa for Change teacher education programme  <a href="#">Zintle Songqwaru</a>	<b>ID:054</b> Unhinging paradigms through praxis: locating professional development and professionalisation in recognition of prior learning models  <a href="#">Shirley Lloyd</a>	<b>ID:015</b> <b>Symposium</b>  Renewing workers' education  <a href="#">Linda Cooper</a> <a href="#">Sheri Hamilton</a>
	11:20 - 11:50	<b>ID:075</b> An expanded methodological view on learning pathways: A laminated systems perspective  <a href="#">Presha Ramsarup</a> <a href="#">Heila Lotz-Sisitka</a>	<b>ID: 107</b> Comparative analysis of intercultural competence and interdisciplinary competence in the organisational context: An exploratory study  <a href="#">Muhammad Zeeshan</a> <a href="#">Dane Lukic</a> <a href="#">Saud Al Taj</a> <a href="#">Rona Beattie</a>		<b>ID: 071</b> Transgressions and transformations at work: Towards a social media practice among Swedish municipality communicators  <a href="#">Livia Norström</a> <a href="#">Ulrika Lundh Snis</a> <a href="#">Irène Bernhard</a> <a href="#">Per Assmo</a>	<b>ID:077</b> Relational agency for shared understandings towards an integrated education and training system of quality  <a href="#">Julie Reddy</a> <a href="#">Heidi Bolton</a>	<b>ID:019</b> Fostering learner-learner interactionist dynamic assessment through process-oriented education  <a href="#">Mark de Boer</a>	<b>ID: 103</b> Workplace-based learning programmes and the transition to the labour market  <a href="#">Angelique Wildschut</a>	
	12:00 - 12:30	<b>ID:028</b> Occupations and occupationalism: The educational dimension  <a href="#">Jeanne Gamble</a>	<b>ID</b> Professions and professionalism in Africa in the twenty first century  <a href="#">Idowu Biao</a>		<b>ID:013</b> The infra-structuring of adult learning in Singapore  <a href="#">Arthur Chia</a>	<b>ID:063</b> Multicultural learning through dialogue? Exploring the learning process of teachers attending a course on multicultural understanding  <a href="#">Noomi Matthiesen</a>	<b>ID:076</b> Community-engaged learning and employability skills  <a href="#">Alison Taylor</a> <a href="#">Milosh Raykov</a>		
	12:30 - 13:00	<b>ID:058</b> <b>Poster 1:</b> The role of craft hubs and post-school education in clothing and textile-based SME development  <a href="#">Bongani Mahlangu</a>	<b>ID:043</b> <b>Poster 3:</b> Understanding the interface between South Africa's pulp and paper sector and skills required to adopt biorefinery technologies: A case study  <a href="#">Nicola Jenkin</a>		<b>ID:065</b> <b>Poster 5:</b> The delivery of the clothing curriculum in South African polytechnic institutions: Towards a competitive and sustainable industry  <a href="#">Sibusisiwe Mavuso</a>	<b>ID:068</b> <b>Poster 7:</b> Measuring the Impact of higher education on development and social change: Shifting methodologies  <a href="#">Palesa Molebatsi</a>	<b>ID:040</b> <b>Poster 9:</b> Threshold concepts in Radiation Physics underpinning professional practice in Radiation Therapy  <a href="#">Lizel Hudson</a> <a href="#">Penelope Engel-Hills</a> <a href="#">Christine Winberg</a>	<b>Poster Session in Eden Grove Complex</b>	

	12:30 - 13:00	<b>ID:033</b> <b>Poster 2:</b> An Analysis of skills within the horticultural sector in South Africa: A value chain approach  <a href="#">Dhiren Govender</a>	<b>ID:062</b> <b>Poster 4:</b> Change laboratories with youth to reconceptualise work in Lenye Village, SA  <a href="#">Lwazi Mandilive Matiwane</a>	<b>ID:092</b> <b>Poster 6:</b> The 'Jobless Generation': The role of Internships in addressing unemployment among graduates  <a href="#">Jocelyn Vass</a>		<b>ID:003</b> <b>Poster 10:</b> The development of occupational qualifications: Has South Africa escaped the failings of the National Qualification Framework  <a href="#">Naomi Alphonsus</a>	<b>Poster Session in Eden Grove Complex</b>		
	13:00 - 14:00	<b>Lunch at Drostdy Hall</b>							
		<b>Chair:</b> <b>Bothwell Manyonga</b>	<b>Chair:</b> <b>Eureta Rosenberg</b>	<b>Chair:</b> <b>Heila Lotz-Sisitka</b>	<b>Chair:</b> <b>Jane Burt</b>	<b>Chair:</b> <b>Lizel Hudson</b>	<b>Chair:</b> <b>Nicola Jenkin</b>	<b>Chair:</b> <b>Zintle Songqwaru</b>	<b>Chair:</b> <b>Daryl McLean</b>
Session 3	14:00 - 14:30	<b>ID:021</b> Tensions between organizational and Individual Interests – transitions and transformations in the negotiating communication of training needs within enterprises  <a href="#">Anika Denninger</a> <a href="#">Bernd K�pplinger</a>	<b>ID:084</b> Polarization of professionals? Class analysis of job control in an emergent "Knowledge Economy"  <a href="#">Peter H Sawchuk</a> <a href="#">Tracey Adam</a> <a href="#">David W Livingstone</a>	<b>ID:055</b> <b>Double Symposium</b>  Double stimulation and scaling within learning networks: Features of expansive social learning in southern African social-ecological work and learning contexts  <a href="#">Heila Lotz-Sisitka</a> <a href="#">Mutizwa Mukute</a> <a href="#">Charles Chikunda</a> <a href="#">Tichaona Pesanayi</a> <a href="#">Experiencia Chisoni</a> <a href="#">Louise Madikze</a> <a href="#">Chamu Muthambo</a> <a href="#">Reuben Thifhulufwelwi</a> <a href="#">Yrj� Engestr�m</a>	<b>ID:045</b> <b>Roundtable</b>  Transforming teaching and learning through feminist pedagogy  <a href="#">Juanita Johnson-Bailey</a> <a href="#">Nichole Ray</a>	<b>ID:005</b> Work integrated learning through a R&D project: A case study of participant's learning processes in an integration project between Uddevalla Municipality and University of West, Sweden  <a href="#">Per Assmo</a> <a href="#">Thomas Winman</a>	<b>ID:078</b> Implementing residential learning communities at a liberal arts college in Japan: A CHAT analysis  <a href="#">James Reid</a>	<b>ID:105</b> Assembling the educator: Transforming teaching for professional postgraduate learning  <a href="#">Simon Winberg</a>	<b>ID:050</b> <b>Symposium</b>  Technology at work - supporting workers and institutions in changing times with transformative, reflexive methodologies  <a href="#">Laure Kloetzer</a> <a href="#">Hilkka Ylisassi</a> <a href="#">Laura Sepp�nen</a> <a href="#">Sarah Hean</a>  <b>Discussant: Annalisa Sannino</b>
	14:40 - 15:10	<b>ID: 009</b> Work-related lifelong learning participation: A comparative study between native and foreign born adults in Western countries  <a href="#">Ellen Boeren</a>	<b>ID:023</b> How is user involvement transforming professional work, knowledge and identities? Studies in the Danish health sector  <a href="#">Betina Dybbroe</a> <a href="#">Annette Kamp</a>			<b>ID:005</b> Before & after higher education: Code clashing and mis-recognition  <a href="#">Karin Wolff</a>	<b>ID:017</b> Workeracy: A paradigm shift for (l) 'earning-a-living' in a post-industrial world-of-work of mass unemployment  <a href="#">Norris Dalton</a>	<b>ID:056</b> Professional development in intercultural competence of academic and administrative staff in Latin American higher education institutions  <a href="#">Dane Lukic</a> <a href="#">Maria Yarosh</a>	
	15:20 - 15:50	<b>ID:094</b> The "New Skills for New Jobs" skills development initiative for infrastructure delivery  <a href="#">Kevin Wall</a>	<b>ID:049</b> The Great Licensure Assumption: Erosion of closure in the Canadian engineering profession  <a href="#">Michael Klassen</a>			<b>ID:006</b> Inspiring and enabling innovation within VET  <a href="#">Antje Barabasch</a>	<b>ID:097</b> Aligning policy, strategy and skills for sustainability: An occupationally directed study into green supply chain management in the public sector in South Africa  <a href="#">Mike Ward</a> <a href="#">Nicola Jenkin</a> <a href="#">Eureta Rosenberg</a> <a href="#">Presha Ramsarup</a>	<b>ID:030</b> Developmental Change Laboratories between university and work in health sciences  <a href="#">James Garraway</a> <a href="#">Lloyd Christopher</a>	
	15:50 - 16:10	<b>Tea in the Eden Grove Foyer</b>							
Session 4	16:15 - 17:30	<b>Panel Discussion: Different ways to address the conference theme from within the work and learning community</b> <b>Chair</b> <a href="#">Eureta Rosenberg</a>  Panelists include <a href="#">Enver Motala</a> , <a href="#">John Holmberg</a> , <a href="#">Charles Chikunda</a> , <a href="#">Peliwe Lolwana</a>							
	19:00	<b>Spirit of Africa Dinner at Nelson Mandela Dining Hall</b>							

Friday, 8 December 2017

Session 1									
	08:30 - 08:45	<b>Announcements</b>							
	08:45 - 10:00	<b>Keynote 3: Skills policy, business model and job quality for inclusive society</b> <a href="#">Johnny Sung</a> <b>Chair</b> <a href="#">Linda Cooper</a> <b>Respondent</b> <a href="#">Presha Ramsarup</a>							
	10:00 - 10:30	Tea in the Eden Grove Foyer							
venue		Eden Grove Seminar Room 1	Eden Grove Seminar Room 2	ELRC 2	ELRC 1	Eden Grove Blue	St Peter's 1	St Peter's 2	Eden Grove Red
		<b>Chair:</b> <b>Raymond Patel</b>	<b>Chair:</b> <b>Heidi Bolton</b>	<b>Chair:</b> <b>Palesa Molebatsi</b>	<b>Chair:</b> <b>Presha Ramsarup</b>	<b>Chair:</b> <b>Glynnis Vergotine</b>	<b>Chair:</b> <b>Tichaona Pesanayi</b>	<b>Chair:</b> <b>Anna James</b>	<b>Chair:</b> <b>Stephanie Allais</b>
Session 2	10:40 - 11:10	<b>ID:027 Symposium</b>  Fostering potential through work integrated learning: Applications of behavioural insights  <a href="#">Lori Foster</a> <a href="#">Raymond Patel</a>	<b>ID:010 Symposium</b>  Enhancing institutional relationships in the context of the South African National Qualifications Framework: Policy in practice  <a href="#">Heidi Bolton</a> <a href="#">Darren Lortan</a> <a href="#">Savathrie Maistry</a> <a href="#">Bruce Graham</a> <a href="#">Anandh Maistry</a>	<b>ID:102</b> A society in flux and the purpose and power of professional work: A perspective from the South  <a href="#">Angelique Wildschut</a> <a href="#">Bongiwe Mcwango</a> <a href="#">Tamlynn Meyer</a>	<b>ID:069</b> Greening work in the South African Surface Coatings sector: A focus on the paint industry  <a href="#">Kedibone Moroane</a> <a href="#">Presha Ramsarup</a> <a href="#">Nicola Jenkin</a> <a href="#">Eureta Rosenberg</a>	<b>ID:016</b> Organising learning at work: Simulation exercises for interprofessional teams to improve clinical outcomes of maternity care  <a href="#">Johanna Dahlberg</a> <a href="#">Marie Nelson</a> <a href="#">Marie Blomberg</a> <a href="#">Madeleine Abrandt</a> <a href="#">Dahlgren</a>	<b>ID:098</b> Sustainable value creation, concept formation and expansive learning: Exploring the need, potential and mechanisms for changing business models.  <a href="#">Mike Ward</a> <a href="#">Heila Lotz-Sisitka</a>	<b>ID:088</b> Mobilizing Freirean pedagogical practices in South Africa and Canada during facilitator training  <a href="#">Ashleigh Steer</a>	<b>ID:080 Symposium</b>  Exploring onvergence and differences in theorizing learning in, for, and with work  <a href="#">Henning Salling Olesen</a> <a href="#">Helen Bound</a> <a href="#">Yrjö Engeström</a> <a href="#">Peter Sawchuk</a>
	11:20 - 11:50			<b>ID:082</b> Methodology development for researching work and learning: The glow of unwork? Issues of portrayal qualitative research  <a href="#">Maggi Savin-Baden</a> <a href="#">Gemma Tombs</a>	<b>ID:091</b> The workplace in transition: Exploring emerging challenges and demands for new competence  <a href="#">Helena Vallo Hult</a> <a href="#">Katriina Byström</a>	<b>ID:044</b> Quality of everyday life supported by digital services: A landscape of practice perspective  <a href="#">Lars-Olof Johansson</a> <a href="#">Ulrika Lundh Snis</a>	<b>ID:039</b> Challenge Lab: Learning by engaging in society's sustainability transitions  <a href="#">John Holmberg</a> <a href="#">Johan Larson</a>	<b>ID:025</b> Learning, identity and transformative agency: A framework for a developmental study of medical students' learning in a healthcare system in turmoil  <a href="#">Valerie Farnsworth</a>	
	12:00 - 12:30			<b>ID:093</b> A Skills intervention analysis  <a href="#">Kevin Wall</a> <a href="#">Adrienne Vienings</a>	<b>ID:100</b> Collaborative partnerships between research and practice: A Nordic perspective on open science  <a href="#">Charlotte Wegener</a> <a href="#">Elisabeth Willumsen</a> <a href="#">Marie Undheim</a>	<b>ID:018</b> A critical analysis of motives for participation in continuing professional development in the Oral Healthcare sector in South Africa: A cultural historical approach  <a href="#">Freda Daniels</a>	<b>ID:038</b> Youth workforce development in South Africa: Analysing the nature of the evidence from programme evaluations.  <a href="#">Lynn Hewlett</a> <a href="#">Carmel Marock</a>	<b>ID:052</b> Professional becomings: Lines of flight in student nurses' clinical placement  <a href="#">Sine Lehn-Christiansen</a> <a href="#">Mari Holen</a>	
	12:40 - 13:10			<b>ID:104</b> Transitions, Transformations and Transgressions: Reconceptualising teaching portfolios as knowledge objects in professional learning systems  <a href="#">Christine Winberg</a>	<b>ID:079</b> Researching green work: An opportunity to rethink how we determine skills demand  <a href="#">Eureta Rosenberg</a> <a href="#">Daryl McLean</a>	<b>ID:109</b> Sustainability Starts with Teachers: Mediating change-oriented professional learning to enhance reflexive praxis and agency in teacher education  <a href="#">Caleb Mandikonza</a> <a href="#">Heila Lotz-Sisitka</a>	<b>ID:085</b> Taking care seriously: Transforming practices by design  <a href="#">Anna Sigrídur Islind</a> <a href="#">Ulrika Lundh Snis</a> <a href="#">Tomas Lindroth</a> <a href="#">Per Assmo</a>	<b>ID:073</b> Exploring five interconnected expansive learning mediation processes in the Amanzi [Water] for Food project in the Eastern Cape, South Africa  <a href="#">Tichoana Pesanayi</a> <a href="#">Tshandapiwa Fumo</a> <a href="#">Heila Lotz-Sisitka</a> <a href="#">Ngeletshedzo Makhaga</a>	
	13:10 - 14:00	Lunch at Drostdy Hall							

Session 3	14:10 - 15:10	<b>Keynote 4: The Future of work: Its implications for the world of learning</b> <a href="#">Edward Webster</a> Chair <a href="#">Shirley Walters</a> Respondent <a href="#">Heila Lotz-Sisitka</a>
	15:10 - 15:30	<b>Vote of Thanks</b>
	15:30 - 16:00	<b>Handover to RWL11 Team</b>
	16:00	<b>Farewell Tea in the Eden Grove Foyer</b>



- RWL10 venues noted in colour**
1. 1820 Settlers Monument
  2. Albany Museum
  3. Alumni House
  4. Anthropology
  5. Barrat Complex
  6. Biological Sciences
  7. Botany
  9. Campus Protection Unit
  - 10. Clock Tower**
  11. Commerce
  12. Computer Science
  13. CSD & Community Engagement
  14. Day Kaif
  15. Drama Department and Theatre
  - 16. Drostdy Gate / Arch**  
a. Drostdy Lawns picnic site
  - 17. Eden Grove Conference Complex**  
a. Registration and Help Centre  
b. Eden Grove Blue Lecture Theatre  
c. Eden Grove Red Lecture Theatre  
d. Upper level Seminar Room 1  
e. Upper level Seminar Room 2
  18. Education
  45. Steven Biko Building
  - 46. St Peters Building**  
a. Upper Level Seminar Room 1  
b. Upper Level Seminar Room 2
  47. Fine Art Department
  48. Albany Museum History Building
  49. Chapel
  50. Great Hall
  51. Linguistics
  52. Maths
  53. Old Mutual Sports Pavilion
  54. Life Sciences
  55. School of Languages
  - 56. ELRC**  
a. Lecture Seminar Room 20  
b. T-Learning Challenge Lab